

Information for and structure of the Quality recognition report

I – GENERAL INFORMATION	
Name of the school	Universidade Lusófona de Humanidades e Tecnologia
Name of the programme	Master in Urban Planning / Urbanismo 2nd Cycle
Address	Campo Grande, 376, 1749 - 024 Lisbon - Portugal
Website	www.urbanismo-portugal.net http://www.ulusofona.pt/
Official representative of the school	Mario Moutinho mcmoutin@gmail.com
Contact person	Prof. Filipa Antunes filipa.oliveira.antunes@gmail.com

II – OBJECTIVES OF THE PROGRAMME	
Level of university education/degree	2nd Cycle
Duration of the study in the programme	4 semesters
Profile of graduates	The Department of Urbanism recognizes the Dublin Descriptors (EHEA archive Bologna Process, Joint Quality Initiative). Master MSc (<i>Mestrado</i>) degree is awarded to students who: - have demonstrated knowledge and understanding that is founded upon and extends and/or enhances that typically associated with Bachelor's level, and that provides a basis or opportunity for originality in developing and/or applying ideas, often within a research context in Urban Planning; - can apply their knowledge and understanding, and problem solving abilities in new or unfamiliar environments within broader (or multidisciplinary) contexts related to Urban Planning; - have the ability to integrate knowledge and handle complexity, and formulate judgments with incomplete or limited information, but that include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments; - can communicate their conclusions, and the knowledge and rationale underpinning them, to specialist and non-specialist audiences clearly and unambiguously; - have the learning skills to allow them to continue to study in a manner that may be largely self-directed or autonomous.
Scientific objectives/knowledge offered	The Master program aims at training specialists to acquire solid theoretical, technical and research skills enabling them to undertake and coordinate multidisciplinary teams in the field of urbanism. It offers knowledge that enables students to deepen their understanding of national and municipal planning policies and of urban planning and management instruments, in connection with broader European policies. The program presents a triple function: • to complement undergraduate training in urbanism; • to allow for changes of vocational re-orientation of professionals of urbanism and related fields - geography, landscape, environment, architecture, among others; • to develop research;
Professional objectives/skills offered	In addition to the legally defined competencies for this level of education, students must acquire the following competencies which should allow them to deepen knowledge acquired at the undergraduate level:

	a. analyze, understand and solve complex urban and planning problems, dealing specifically with urban morphology at adequate scales, and issues connected with urban management in light on sustainable principles; b. programs and actions of different nature, plans, projects, reports which contain the best solution to problems of urban development, presenting them in the best possible form so as to be understood by technical staff, policy decision makers and citizens; c. consistent knowledge, analytical and research capacity on urban and territorial realities with a view to finding adequate solutions to the practice of urbanism, by developing tools, processes and procedures that will allow management, connected with European urban and planning policies; d. use adequate technological resources for the diagnostic and search of solutions and its adequate representation in a perspective of integration with other scientific areas and their specific technological resources; e. work in a multidisciplinary environment, adapting the teams to each situation in respect to the ethics intrinsic to the profession; f. long term self-learning and research routines. Achievement of objectives and acquisition of skills is measured by continuous monitoring of students and information provided by teachers on their participation in the subjects. Each curricular unit is submitted to a final evaluation project, where students should demonstrate specific knowledge on the subject and should be able to render the transversal multidisciplinary connection between the different topics and subjects explicit. This evaluation process allows both an adequate understanding of each student's competencies and skills acquired through the academic subjects, complemented by a research tutoring individual, and ensures a complete learning process integrating individual research and to thought knowledge.
Requirements for entering the programme (previous education profile)	The following may apply for the Master's Degree: a) People who hold a B.A. or equivalent degree; b) People who hold a foreign academic degree awarded after a 1st study cycle organized according to the Bologna Process by a member state of that process; c) People who hold a foreign academic degree acknowledged as a degree satisfying the objectives of the graduate degree by the appropriate academic body; d) People who have an academic, scientific or professional curriculum acknowledged by the appropriate academic body of ULHT certifying the capacity to obtain this study cycle
Standard presentation (optional)	(if applicable)

III – CONTEXT and CONTENTS	
Position in the academic environment: country, university, department	The area of Urban Planning has been present at ULHT since its foundation, in 1991. Together with the areas of Political Science, Information Science and Mathematics, it formed the original core which would give rise to that which is at present the largest private University in the country. The Lusophone University is currently the only higher education institution in Portugal with BSc, MSc, and PhD in Urban Planning, whose contents are based on formal international recommendations and guidance documents and proposals on the matter, formulated mainly by ICTP (1985 and 1995) and AESOP. The teaching of Urban Planning in Portugal is not sufficiently consolidated, to some extent because of the competition from traditional corporative interests such as Architecture, Civil Engineering and Geography, as is the case in many other countries. Consequently, the department publicly refers to Portuguese, European and international documents and agreements, clarifying the specificity of Urban Planning National and International Standard Classification of Education- ISCED / CNAEF

	• Definition of Urban Planning and Land Services. Reference 71.11.3 Statistical Office of the European Communities Operation 2007: Revision of NACE and CPA, transcribed into the Portuguese legislation. • UNESCO - ISCED Fields of Education and Training 2013 (ISCED-F 2013) The field of Urban Planning is carried out in the Department of Urban Planning, which is part of the Faculty of Social and Human Sciences, and is represented in its Scientific and Pedagogic Councils. The R&D activities of the Department are conducted within the scope of the Centre for Research in Sociourbanism (CRSU). The contribution of CRSU is based on 5 areas of research and teaching: Natural Environment and Urban Landscape; Built Environment, Infrastructures, Equipments and Transport; Applied Urbanism and Urban Design; Society, Governance and Land Use Management; Education, Territory and Planning; This centre is in process of integration in the Interdisciplinary Research Centre for Education & Development(CeiED) - Urbanism research line http://www.ceied.ulusofona.pt/
Accreditation obtained (if applicable)	A3ES Accreditation Agência de Avaliação e Acreditação do Ensino Superior A3ES The National Agency for Assessment and Accreditation of Higher Education is a full member of the European Association for Quality Assurance in Higher Education -ENQA).
Team	Filipa Antunes (Director of the Department of Urbanism) PdD Urban Planning - Universidade Lusófona Lisbon Fernanda Magalhães PHD in Architecture and Planning - University College of London Mário Moutinho PhD In Antropology /Geography -Université Paris VII Jussieu (1983) Carlos Smaniotto Costa PhD in Landscape Architecture and Environmental Planning - the University of Hannover Diogo Mateus PdD in Urban Planning - Universidade Lusófona Lisbon José Antonio Oliveira Master in Regional and Local Planning – Lisbon University Zoran Roca PhD in Human Geography, University of Zagreb Carlos Vieira Faria PhD in Urban and Rural Sociology – UNL New University of Lisbon Eduardo Rojas M.Phil. in Urban and Regional - University of Edinburgh Vicente Eduardo del Rio do Nascimento PhD in Architecture and Urbanism – University of São Paulo Ana Cláudia da Costa Pinho PhD in Urban Planning – Technical University of Lisbon

	Rogério Manuel Loureiro Gomes PhD in Environment Science- UNL New University of Lisbon Sofia F. Franco PhD in Economy - University of California, Santa Barbara																																												
Programme structure	1. Curriculum																																												
	<table><tr><th>Curricular Units</th><th>Working Hours</th><th>Contact Hours</th><th>ECTS</th></tr><tr><td>1st Year</td><td></td><td></td><td></td></tr><tr><td>Urban Design and Composition Annual</td><td>224</td><td>20(TC); 5 (TC);15(S)</td><td>8</td></tr><tr><td>Urban Development in Rural Areas Annual</td><td>140</td><td>20(S)</td><td>5</td></tr><tr><td>Ecology and Urban landscape URB Annual</td><td>149</td><td>20(S)</td><td>5</td></tr><tr><td>Urban Planning and Management Instruments Annual</td><td>140</td><td>20(S)</td><td>5</td></tr><tr><td>Research Methodologies Annual</td><td>140</td><td>20(TP)</td><td>5</td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td>2nd Year</td><td></td><td></td><td></td></tr><tr><td>Research Seminar in Urbanism Annual</td><td>140</td><td>15(S)</td><td>5</td></tr><tr><td>Scientific Dissertation or Urban Design in Depth Annual</td><td>1540</td><td>30 (OT)</td><td>55</td></tr></table>	Curricular Units	Working Hours	Contact Hours	ECTS	1st Year				Urban Design and Composition Annual	224	20(TC); 5 (TC);15(S)	8	Urban Development in Rural Areas Annual	140	20(S)	5	Ecology and Urban landscape URB Annual	149	20(S)	5	Urban Planning and Management Instruments Annual	140	20(S)	5	Research Methodologies Annual	140	20(TP)	5					2nd Year				Research Seminar in Urbanism Annual	140	15(S)	5	Scientific Dissertation or Urban Design in Depth Annual	1540	30 (OT)	55
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	3. ECTS if applicable 120																																												
Methods of teaching	The curriculum of the Master in Urban Planning is based upon classes offered in the format of seminars, allowing the subjects taught to better adapt to the expectations, needs and interests of students. .Each curricular unit is composed by modules which are integrated and coherent in their contents. The cycle of studies adopts the ECTS model based on the students’ workload and includes teaching hours, contact hours, design and implementation of projects, field trips, field work and time for evaluation. Each curricular unit, in addition to its teaching load, has an associated number of weekly working hours that correspond to the study of the subjects taught and the creation of work and reports. These work hours are extended throughout the total length of the semester. The use of technology-supported methodologies by the teaching staff is regularly fostered, as a means of enhancing the teaching-learning process. To this end training sessions in the format of workshops are conducted with the lecturers, and an annual assessment of their scientific updating is also conducted, based not only on the results of the questionnaires answered by the students, but also on peer assessment and the coordination assessment on the adequacy of topics and teaching methods according to the study plan.																																												

Title(s) awarded (single, double, multiple degree)	MSc (2nd Cycle) in Urbanism (Urban Planning)
Students in the programme	1.Number (total/per year) 15
	2. Percentage of international students 30%
	3. Examples of countries of origin: Angola, Cape Verde, Brazil, and European Erasmus students

IV – EUROPEAN AND INTERNATIONAL DIMENSION IN TEACHING

In the courses (max. 50 words each)	1. International comparative planning There are several programs in Europe and many other countries with a similar structure, such as: Urban and Regional Development (MSc) School of City and Regional Planning Cardiff University http://www.cardiff.ac.uk/cplan/study/postgraduate/urban-and-regional-development-msc MSc Urban Development Planning (UDP) Bartlett's Development Planning Unit -UCL https://www.bartlett.ucl.ac.uk/dpu/programmes/postgraduate/msc-urban-development-planning
	2. The organization of the Master program contemplates the general guidelines at different levels such as the concept of regional / spatial planning and implementation of regional guidelines to / spatial planning objectives (see Programme structure)
	3. Other
In the practical activities (max. 50 words each)	1. Placement periods abroad (localities, length, percentage of students) The master program has no specific placement program. Students must use the university's "Support Service to Job Creation and Training", (SACEE) which provides support to students and graduates in the areas of Professional Internship, Volunteer service, Counselling and preparation for entering the labour market; Organization of sessions / events aimed at introducing students and graduates to the labour market
	2. Workshops abroad (localities, length, number of students) The National Forum Urban Planning and Municipalities was created to bring the reality of municipalities, and in particular the situation of urban planning, closer to academia, enabling knowledge and practices to be exchanged. Events lasting 2 to 3 days are organized to enable the local urban planning reality to be known, and they are always organised in partnership with Municipalities (10 events held / 10-20 students).
	3. Study tours (localities, length, percentage of students) The Centre for Research in Sociourbanism (SRSU) regularly organizes various study trips in the country according to the needs of the different courses. Almost every year it also organizes a major visit abroad so as to foster students' contact with other urban planning realities. All visits are prepared in coordination with local partners, usually universities with which ULHT and the Centre have signed cooperation protocols. 2014 London, UCL Bartlett School – London approaches to Planning

	2011 New York, California Polytechnic University USA – New urban projects in New York 2010 Amsterdam and Almere, Holland, Reinwardt Academy, Urban Planning and Sustainability 2009 São Paulo, Brazil, São Paulo University, Rehabilitation and urban management
	4. Other
In other activities (max. 50 words each)	
In the final thesis and/or project	1. Comparative or European topics for the thesis Yes
	2. Projects in foreign countries Yes
	3. Possibility to submit in different languages Yes
	4. Other
Involvement of foreign teachers	1. Visiting professors Yes
	2. Guest lecturers Yes
	3. Other forms of involvement (reviewers, evaluators, jury members ...) Yes
Language(s) of tuition	(monolingual / which languages, multilingual/which combination of languages) Portuguese and English
V – INSTITUTIONAL EUROPEAN AND INTERNATIONAL DIMENSION	
International institutional collaborations (max. 50 words each)	1. Active cooperation agreements (specify type of cooperation) Exchange of Faculty and students IUAV University of Venice, Polytechnic University of California, CALPOLY San Louis Obispo CA-USA Brazilian Institute of Municipal Administration IBAM, Brazil Technical University of Dresden IOER, Germany Federal University of Rio de Janeiro UFRJ Brazil Presbyterian Mackenzie University of São Paulo. Brazil University of Florence Institut Canadien des Urbanistes
	2. Erasmus (specify number of agreements, institutions, number of incoming and outgoing students) Germany, HafenCity Universität Hamburg (HCU) Germany, Universität Kassel Austria, Leopold- Franzens- Universität Innsbruck Belgium, Université catholique de Louvain (UCL) - Architectural Engineering, and Urbanism (LOCI) Spain, UNIVERSITAT DE GIRONA - Escola Politècnica Superior Greece, University of Thessaly Italy, Università Degli Studi di Firenze Italy, Università IUAV di Venezia Italy, Università degli Studi di Genova Poland, Cracow University of Technology Poland, West Pomeranian University of Technology Szczecin Romania, Ion Mincu University of Architecture and Urbanism Turkey, Gazi University - Faculty of Architecture Turkey, Izmir University of Economics

	1-2 per year
	3. Joint courses No
	4. Joint diplomas No
	5. Mobility of students (capacity) Erasmus program
	6. Mobility of staff (capacity) Yes, depending on institutional agreements
	7. Summer schools Yes Desenho Urbano Sustentável parceria FAAP-Brasil / DEP Urbanismo Summer 2014 (sustainable Urban Design partnership FAAP-Brazil / DEP Urbanism) AESOP European Urban Summer School 2011
	8. Intensive programmes No
	9. Distance learning No
	10. Other
VI – EUROPEAN AND INTERNATIONAL DIMENSION IN RESARCH	
Research programmes/projects with European scope	Students are members of the Centre for Research in Sociourbanism http://www.urbanismo-portugal.net/apresentacao/centre-research-sociourbanism
Research programmes/ projects with European funding	CYBERPARKS - COST action 1306 COST European funding 500.000€ 55 researchers from 22 european countries - Scientific coordination of Department of Urbanism./CeIED Interdisciplinary Research Centre for Education & Development. 2014/2018 Ofical Link : http://www.cost.eu/domains_actions/tud/Actions/TU1306
Other	(max. 50 words)
VII OPTIONAL INFORMATION HIGHLIGHTING DISTINCTNESS OF THE PROGRAMME	
(max. 300 words)	